

| | Singkatan | Capaian Pembelajaran Lulusan (CPL) | |
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| | | Bahasa Indonesia | Bahasa Inggris |
| Sikap (S): | | | |
| 1 | S1 | Menunjukkan keimanan dan ketakwaan kepada Allah SWT dan internalisasi nilai mujahid, mujtahid dan mujaddid serta norma dan etika akademik (CP- 1); | Believe in and piety to Allah SWT and internalize the values of mujahid, mujtahid and mujaddid as well as academic norms and ethics |
| 2 | S2 | Menunjukkan kontribusi dalam peningkatan mutu kehidupan masyarakat untuk kepentingan bangsa dan sosial kemasyarakatan yang dijiwai sikap nasionalisme, toleransi, kepekaan sosial dan kepedulian berdasarkan Pancasila (CP-2) | Contributing in improving the quality of people's lives for the benefit of the nation and society, which is imbued with an attitude of nationalism, tolerance, social sensitivity and concern based on Pancasila (CP-2) |
| Pengetahuan (P): | | | |
| 3 | P1 | Mampu menguraikan dasar-dasar keislaman berdasarkan pemaknaan ayat-ayat Al-Qur'an dan matan hadits tematik terkait dengan aqidah, Fiqh Ibadah, Fiqh Muamalah, dan Akhlak secara kontekstual | Able to describe the basics of Islam based on the meaning of the verses of the Qur'an and thematic hadith matans related to aqidah, Fiqh of Worship, Fiqh Muamalah, and Morals contextually |
| 4 | P2 | Mampu menganalisis sejarah peradaban dan pemikiran Islam untuk memecahkan masalah pada tingkat individual, kelompok, dan komunitas akademik dan non akademik. | Able to analyze the history of civilization and Islamic thought to solve problems at the individual, group, and academic and non-academic community levels. |
| 6 | P3 | Memahami aspek-aspek perkembangan psikologis, sosio- | Understanding aspects of psychological development, socio-cultural, health, nutrition, and diversity of early childhood. |

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| | | kultural, kesehatan, gizi, dan keberagaman anak usia dini. | |
| 7 | P4 | Menguasai konsep-konsep pengelolaan lembaga PAUD secara profesional | Mastering the concepts of managing PAUD institutions in a professional manner |
| 8 | P5 | Menguasai prinsip-prinsip dan implementasi kewirausahaan sebagai edupreneur | Mastering the principles and implementation of entrepreneurship as an edupreneur |
| 9 | P6 | Menguasai konsep metodologi penelitian, dan tata penulisan karya ilmiah di bidang pendidikan anak usia dini serta menghindari plagiasi. | Mastering the concept of research methodology, and procedures for writing scientific papers in the field of early childhood education and avoiding plagiarism |
| Keterampilan Umum (KU): | | | |
| 10 | KU1 | Mampu menerapkan pemikiran logis, kritis, sistematis dan inovatif dalam pengembangan ilmu pengetahuan dan teknologi serta iman dan taqwa. | Able to apply logical, critical, systematic and innovative thinking in the development of science and technology as well as faith and piety |
| 11 | KU2 | Mampu menunjukkan kinerja mandiri, pengembangan jaringan kerja dan berinovasi dalam menerapkan ilmu pengetahuan serta iman dan taqwa. | Able to demonstrate independent performance, network development and innovation in applying knowledge as well as faith and piety. |
| Keterampilan Khusus (KK): | | | |
| 12 | KK1 | mampu menggunakan teknologi informasi dalam konteks pencegahan plagiasi | able to use information technology in the context of plagiarism prevention |
| 13 | KK2 | Mampu beramal dan beribadah sesuai dengan tuntunan Al-Qur'an dan Al- | Able to do charity and worship according to the guidance of the Al-Qur'an and Al- |

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| | | Hadits, dan menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam pengembangan ilmu pengetahuan dan teknologi | Hadith, and apply logical, critical, systematic, and innovative thinking in the development of science and technology |
| 14 | KK3 | Mampu mengimplementasikan konsep-konsep komunikasi dan aktif membangun jaringan kewirausahaan. | Able to implement communication concepts and actively build entrepreneurial networks. |
| 15 | KK4 | Mampu mengaplikasikan konsep dan prinsip didaktik-pedagogik serta menggunakan teknologi untuk perencanaan, pelaksanaan dan evaluasi PAUD pada berbagai jenis layanan | Able to apply didactic-pedagogic concepts and principles and use technology for planning, implementing and evaluating PAUD in various types of services |
| 16 | KK5 | Mampu membaca Al-Qur'an, memulasara jenazah, menjadi imam dan khatib, mampu menggunakan ajaran aqidah, fiqh, akhlak, SPI, Pemikiran islam baik tulisan, lisan, maupun digital untuk penulisan, pengembangan, dan kajian Islam sesuai disiplin ilmu Paud dan mampu mengimplementasikan aspek-aspek keislaman ke kurikulum Lembaga PAUD yang holistic—integratif dan mampu mengimplementasikan aspek-aspek keislaman ke kurikulum Lembaga PAUD yang holistic--integratif | Able to read the Qur'an, process corpses, become priests and preachers, able to use the teachings of aqidah, fiqh, morals, SPI, Islamic thought both written, oral and digital for writing, development and Islamic studies according to early childhood disciplines and able implement Islamic aspects into the curriculum of PAUD Institutions that are holistic--integrative and able to implement Islamic aspects into the curriculum of PAUD Institutions that are holistic--integrative |
| 17 | KK6 | Mampu mendesain perencanaan pembelajaran berupa program tahunan, semesteran, mingguan, harian dan Melaksanakan | Able to design learning plans in the form of annual, semiannual, weekly, daily programs and carry out learning and early childhood care at every level of PAUD |

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| | | Pembelajaran dan pengasuhan anak usia dini di setiap jenjang layanan PAUD serta mampu menilai keberhasilan pembelajaran dan pengasuhan AUD. | services and be able to assess the success of learning and care for AUD |
| 18 | KK7 | Mampu membuat beraneka sumber dan media pembelajaran dari berbagai bahan untuk berbagai aktivitas belajar melalui bermain dan mampu memainkan alat music untuk menstimulasi perkembangan anak usia dini | Able to design learning plans in the form of annual, semiannual, weekly, daily programs and carry out learning and early childhood care at every level of PAUD services and be able to assess the success of learning and care for AUD |